

VISIT...

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## Tutor Teaching Tips

## Extreme Animals (K)

### MATERIALS

Leveled reader

Graphic organizer

Game cards

Graphic organizer;  
Leveled reader

### Before Reading 3–5 minutes

**BUILD BACKGROUND:** Ask: *What do you think is the fastest animal in the world? The slowest? The biggest? The tallest?*

**PREVIEW THE BOOK:** Show the child the front and back covers of the book, and read the title. Ask: *What does the word extreme mean? What do you think this book is about? Why?*

Look at each picture in the book and ask the child what he/she sees.

### During Reading 10–15 minutes

Ask the child to read pages 3–9 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

### After Reading 10–15 minutes

**RETELL:** Ask the child what interesting facts he/she learned from reading pages 3–9. If necessary, prompt by asking: *What else did you find out?*

**GRAPHIC ORGANIZER:** Have the child select three categories, for example, *Biggest*, *Smallest*, *Loudest*, and record them in the boxes. Help the child summarize the facts about the animals in each category, for example, “Chihuahua—can fit in a pocket,” and write them on the diagram. If the child has difficulty, help him/her find the information in the book and read it aloud.

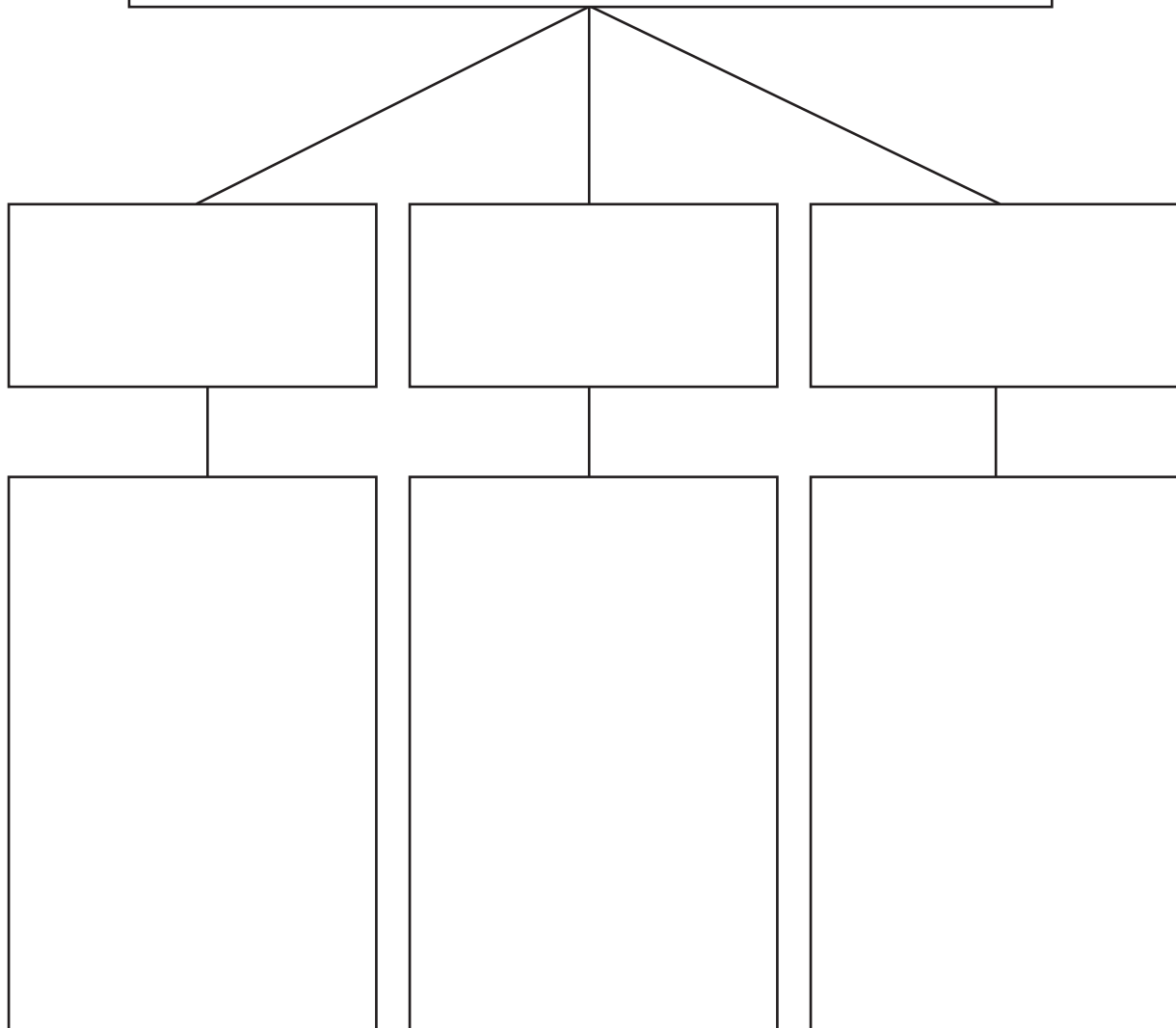
**CRITICAL THINKING:** Ask the child where he/she thinks he/she might find other interesting facts about animals.

**VOCABULARY GAME:** Read the words on the game cards with the child. Have him/her tell which words make a pair, for example, *slower*, *slowest*. Spread the cards face down on the table. Have the child turn over two cards and read the words. If the words make a pair, the child keeps the words. If not, the child turns the words over. It is now your turn to try to make a pair.

### Home Connection

Have the child finish reading the book at home. Give him/her another copy of the graphic organizer and instruct him/her to choose three categories of fun facts and record the facts on the diagram.

# Extreme Animals



**INSTRUCTIONS:** Have the child write three of the criteria in the second row of boxes. Then have the child write facts from the book in the appropriate boxes in the third row.

big

biggest

smaller

smallest

loud

loudest

longer

longest

quiet

quietest

shorter

shortest

fast

fastest

slower

slowest